

**Bringing an Emerging Consumer Issue to the Classroom:
The Bisphenol-A (BPA) Controversy**

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As consumer educators, we often seek to spur student interest and, ultimately, ignite a passion for consumer education and advocacy. Issues of current consumer policy frequently provide an excellent platform to achieve these goals. The most compelling issues are usually those with the potential to affect students' lives directly. When students get involved in an issue they find to be exciting, alarming, or important, old classroom facts can generate new levels of interest. The purpose of this paper is to outline how the current controversy over Bisphenol-A (BPA) can serve as an interesting and compelling example to demonstrate the real world dynamics of consumer advocacy, industry reaction, scientific debate, and policy consequences.

Scientific Origins

Bisphenol-A (BPA) is an artificial estrogen. When bonded together in a chain of molecules it forms part of an extraordinarily useful plastic called polycarbonate. BPA containing plastics are used as packaging for thousands of consumer products such as microwave dinners, water bottles, hard plastic baby bottles, interior coating for canned food, and in-housing construction products like water pipes and water storage tanks.

Early scientific notice of BPA leaching from plastic containers was reported in a 1993 article in the journal of *Endocrinology* (Krishnan, Stathis, Permuth, Tokes, & Feldman, 1993). These Stanford University scientists were not studying BPA or plastics at all. Rather, they were conducting an experiment to determine whether a particular organism (*sacchoromyces cerevisiae*) produced estrogens. However, the organism was grown in a culture using distilled water that had been autoclaved in plastic

(polycarbonate) containers. The researchers discovered that the estrogen components they were detecting were not from the organism, but from the distilled water. During the autoclaving process (where the bottle was heated under pressure), the artificial estrogen BPA was released from the plastic into the water.

Researchers at the Universidad de Granada in Spain confirmed that BPA leached from the lacquer coating of food cans into food eaten by consumers (Brotons, Olea-Serrano, Villalobos, Pedraza, & Olea, 1995). Researchers at the University of Missouri made an additional discovery (Nagel et al., 1997). Feeding BPA to pregnant mice at levels within the range of consumer exposure altered the male offspring's adult reproductive system. The first industry response came quickly as the Can Manufacturers Institute retracted a report issued the previous year (Society of Plastics Industry, 1996), claiming that their improved simulation methods indicated a lower amount of BPA entering food from can linings (Hoyle & Budway, 1997). University of Missouri researchers published a response questioning these findings, given that previous research using liquid present in canned vegetables found BPA levels well over three times the estimated levels provided by the Can Manufacturers Institute (Welshons, vom Saal, & Nagel, 1997).

Since that time, many additional studies have been conducted to establish the amount of BPA leaching into consumer foods from sources such as plastic microwavable containers (Nerin, Fernandez, Domeno, & Salafranca, 2003), plastic baby bottles (Brede, Fjeldal, Skjevraak, & Herikstad, 2003), plastic food wrap (Lopez-Cervantes & Paseiro-Losada, 2003) and canned food and coffee (Kang, Kito, & Kondo, 2003; Kang & Kondo, 2002), as well as into consumer water through plastic water bottles and plastic water storage tanks (Bae, Jeong, & Lee, 2002).

Approximately 176 scientific studies have been published on the low dose effects of BPA in animals (vom Saal, 2006). Of those, 149 have reported significant, and often adverse, effects. However, 27 studies have reported no evidence of harm. The funding source of this divergent group of studies is particularly interesting.

Whereas only 7% of the 163 studies sponsored by government funding found no evidence of harm, precisely 100% of the 13 published studies sponsored by chemical companies found no evidence of harm. Furthermore, the majority of government-sponsored studies, which found no evidence of harm, used rats from a particular colony (Charles River Sprague-Dawley colony), which are now believed to have been unusually resistant to these effects (vom Saal, 2006).

Public Health Connections

To date, scientific tests on the impact of BPA have been conducted only on laboratory animals. Nevertheless, the potential consequences of BPA are of particular interest from a public health perspective. The concern for human impact is quite real. Low doses of BPA, especially when ingested during pregnancy, have been linked to several health outcomes in humans, most prominently obesity (Howdeshell, Hotchkiss, Thayer, Vandenberg, & vom Saal, 1999; Masuno et al., 2002; Ogden et al., 2006), early puberty in females (Herman-Giddens et al., 1997; "More girls experience early puberty," 2000; Howdeshell et al., 1999; Vandenberg et al., 2007), and lowered sperm count (Metcalf et al., 2001; Swan, Elkin, & Fenster, 1997; Yonemoto & Tohyama, 2001). Additional research has confirmed significant levels of BPA in the amniotic fluid of pregnant women (Ikezuki, Tsutsumi, Takai, Kamei, & Taketani, 2002).

Classroom discussions about emerging health trends and their causes, such as those related to BPA, can highlight the role of consumer information and its impact on societal well-being.

Barriers to Consumer Advocacy

The regulation of BPA faces a number of barriers which consumer advocacy can help overcome. To begin with, polycarbonate is not tested as a consumable drug. It is simply packaging. As Dr. Frederick vom Saal, one of the authors of the

original 1997 study, notes, "If BPA was treated as a drug, it would have been pulled immediately" (Faddis, 2005, p. 6). However, he remains convinced that "This evidence will ultimately convince federal regulatory agencies that BPA should be illegal for use in food and beverage containers" (McGowan, 2003, p. 5).

Another barrier to regulatory enforcement has to do with the odd science of BPA and other hormones. Typically, regulators measure the harmfulness of a substance by testing very high doses in animals. The high dosage is gradually reduced until a safe dosage amount is found, and that level is then used as the basis for calculating acceptable consumer exposure. However, BPA appears to exhibit an inverted U-shaped dose-response curve. In other words, low doses of BPA produce results unpredicted by, and often opposite to, high doses (Takai et al., 2000). It may be that at very high doses organisms recognize the hormone as a foreign substance, but at low doses it is treated as an internally-produced hormone (Timms et al., 2005). The typical consumer safety testing procedures do not appear to be well suited to address the unusual nature of BPA.

Of course, one of the largest barriers to effective consumer advocacy is the financial capacity of an enormous industry. A 2005 press release reported that fifteen corporations manufacture over 6.4 billion pounds of BPA each year (Faddis, 2005). Although Dr. vom Saal contends that the BPA chemical could be replaced in plastics right away with no noticeable difference to the public (Faddis, 2005), such a transformation would negatively impact the multi-billion dollar BPA manufacturing industry (McGowan, 2003). Because of this economic impact, the plastics industry has been aggressively defending the use of BPA.

Policy Discussions

With growing scientific information questioning the safety of BPA, discussions about potential legislative responses also are increasing. In 2005, the California legislature considered a bill (AB 319) to ban the use of BPA in containers intended for use by

infants (Kay, 2005). Although this bill did not pass, on June 6, 2006, the San Francisco Board of Supervisors unanimously approved legislation banning the manufacture, sale, and distribution of infant care articles, such as baby bottles, containing BPA (Kay, 2006). BPA related legislation also has been proposed in Maryland and Minnesota.

The growing potential for legislative responses to BPA concerns has generated competing sources of information about the nature of the risk. The plastics industry maintains its consumer information at <http://www.bisphenol-a.org>. Competing sites include <http://www.ourstolenfuture.org> and <http://www.mindfully.org>. An excellent example of the kind of scientific dispute generated by these legislative proposals can be found at <http://www.ourstolenfuture.org/Policy/2006/2006-0107ab319.html>.

This ongoing legislative and scientific clash provides students with the opportunity to read from competing information sources and to form their own conclusions. A written or verbal presentation of those conclusions, can serve as an excellent methodology to generate personal involvement and independent thought. Students also can gain exposure to international consumer protection processes by researching how different countries are addressing this issue. For example, in Great Britain, there is ongoing debate over BPA usage within policymaking agencies (World Wildlife Federation, 2003); and in Japan, concerns over BPA have resulted in a dramatic drop in plastic tableware usage ("Chemical in plastic tableware," 1998).

Although research on the BPA controversy tends to be scientific in nature, it can still be presented within a consumer education context. Abstracts summarizing the findings from scientific journal articles are usually available via a search on Google Scholar (<http://scholar.google.com>). With some patience, and the use of a scientific dictionary, these abstracts can be made accessible to the layperson. Successful translation of many abstracts is possible, even without the expertise necessary to

analyze the details of the full journal article. See Table 1 for additional teaching resources.

Table 1
BPA Teaching Resources for Consumer Educators

News articles on BPA:
http://www.time.com/time/teach/psych/unit2_article6.html http://www.bioedonline.org/news/news.cfm?art=1788 http://www.bioedonline.org/news/news.cfm?art=1747 http://newsinfo.iu.edu/news/page/normal/3957.html (5th article)
PowerPoint presentations related to BPA:
http://blumberg.bio.uci.edu/2b-sp2006/Brittani-BPA.ppt http://www.crra.com/2005conf/presentations/monday/meyers.ppt http://www.wecf.de/cms/download/REACH/DR_ChemicalsWomen_Dec04.ppt http://www.mawaterquality.org/themes/policy/ed_workshop_docs/5_Myers_ED_and_Human_Health.pdf
Short video of high school student investigating BPA:
http://www.nksd.k12.mo.us/community/foundation/nicole%20003.wmv
Articles on Dr. Frederick vom Saal at the University of Missouri:
http://atmizzou.missouri.edu/may05/vomsaal.htm http://atmizzou.missouri.edu/jun03/plastics.htm http://www.ourstolenfuture.org/Myths/vomsaal.htm http://www.ssu.missouri.edu/courses/AgEc156/toxic_avenger.htm

Conclusions

While a classroom discussion may not resolve the BPA debate to everyone's satisfaction, this topic can provide excellent opportunities to engage students in the real world of consumer issues. There is perhaps no better way to gain an understanding of how industry, science, politics, advocacy and policymaking all work together in the field of consumer education than to engage in a lively and controversial discussion about issues that may be affecting everyone. For some students, the BPA discussion may provide just the right catalyst to ignite a passion for consumer issues.

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